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Ed465 868 - Documenting Outcomes for Learners and Their Communities: A Report on a Ncsall Action Research Project. Ncsall Reports

By Mary Beth Bingman

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 82 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. Action research focused on developing approaches local programs can use to document outcomes of student participation in adult basic education (ABE) programs. Teams of teachers and administrators from three ABE programs examined current documentation practices, were introduced to approaches to documentation, and developed documentation processes using a cycle of planning, implementation, and evaluation. Documentation efforts focused on aspects of students' lives which the program or students identified as areas that they hoped to change. The Virginia team established a process to help students identify changes they hoped to make and document goal and outcome achievement. The Tennessee team documented outputs and outcomes as part of their focus on the Equipped for the Future framework standard called Take Responsibility for Learning. In the Kentucky program, students used calendars to document activities that supported their children's education. Teams, programs, and students found these documentation efforts useful tools for instructional planning and for learner and project assessment. Researchers reported the following: (1) that local ABE programs can develop documentation processes useful for planning and assessing their work; such factors as limited paid time for...

Reviews

This book is definitely not straightforward to get started on studying but extremely exciting to read. It is really simplistic but shocks in the 50 percent of the ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Ally Reichel

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You won't feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

-- Prof. Kirk Cruickshank DDS